



# **Sunbridge Institute – SUNY Empire State College Partnership Information Session**

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# **The Sunbridge Institute – SUNY Empire State College Partnership**

- Provides a pathway to earn a Master of Education in Curriculum & Instruction or Master of Arts in Liberal Studies with a self-designed concentration in Waldorf Education through Prior Learning Evaluation (PLE).
- Twelve elective credits—comprising the entire Waldorf Education concentration—awarded to SUNY Empire graduate students in these programs who provide official transcripts documenting their completion of the Waldorf Early Childhood or Elementary teacher education programs.
- Orientation fee waiver; \$100 Presidential Scholarship during the first term of matriculated enrollment.

(Note: New York State residency is not required.)

# **Sunbridge Institute/SUNY Empire Prior Learning Evaluation (PLE):**

## Early Childhood Teacher Education:

- Arts Related Instruction in Waldorf Settings 6 credits
- Philosophical and Professional Underpinnings of Waldorf Education 3 credits
- Waldorf Framework of Child Development 3 credits

## Elementary Education Teacher Education:

- Arts Related Instruction in Waldorf Settings 3 credits
- Philosophical and Professional Underpinnings of Waldorf Education 3 credits
- Core Content Competency in Waldorf Education 3 credits
- Waldorf Framework of Child Development 3 credits

# M.Ed. In Curriculum & Instruction Program Priorities

Equity and social justice  
Connecting theory, research, practice  
Continued professional development  
Focus on your concentration area  
Innovative leadership

## Program Structure

30 credits in 10 courses  
6 core courses, including 2 supporting final project  
12 credit Sunbridge concentration through PLE  
Must complete Sunbridge training before graduation eligibility from M.Ed. program

# Groundwork Core Courses

Introduction to Critical Pedagogy  
New Media, New Literacies  
Contemporary Issues in Education  
Leading in a Learning Environment

## Research Core Courses

Research Design  
Final Capstone Project

## Course Sequences

Will create degree plan with individual sequencing  
Generally two courses per term, all online

See more at: <https://www.esc.edu/graduate-studies/masters-degrees/education-programs/med-teaching-learning/enrollment-sequence/>

# Master of Arts in Liberal Studies

The MALS is designed for writers, scholars, educators, visual and performing artists, activists, advocates, and lifelong learners who, in collaboration with their academic advisor, want to design their own graduate degree plan and unique final project.

Are you experienced, imaginative and creative?

Are you an active learner who values an interdisciplinary sequence of studies focused on a central theme, concept or issue?

# MA in Liberal Studies

30 or 36 credit program options

Core Courses (4)

- *Seminar in Liberal Studies*
- *Models of Critical Inquiry*
- *Literature Review*
- *Perspectives on Interdisciplinary Study*

Electives (5-7)

Pre-designed choices

*and/or*

Self-designed/individualized

Options for Final Project type (1)



# Admissions

\$50 application/orientation fee (use code ECPTRSUN to waive fee for Sunbridge students)

Completed online application [www.esc.edu/GradApply](http://www.esc.edu/GradApply)

Official undergrad and grad transcripts from accredited institutions

Personal essay describing academic and professional goals

Two professional/academic recommendations

Current resume

## Program Costs

NYS resident \$471/credit

Out of state \$565/credit



# **NYSED Title IIa Tuition Waivers**

The New York State Education Department (NYSED) and SUNY Empire State College have partnered to make Title II Part A funds available to non-public teachers and administrators who wish to pursue graduate-level education coursework for the purposes of professional development.

Eligible nonpublic teacher's assistants, teachers, and administrators may enroll in up to 12 credits of coursework that support the development of pedagogical skills, leadership ability, support for high quality academic standards, increased content knowledge, and delivery strategies in order to enhance the academic achievement and socioemotional development of students in nonpublic schools in NYS.

[www.esc.edu/titleIIa](http://www.esc.edu/titleIIa)

3/31/21, 4pm Information Session